

Title: Technology, the Liberal Arts, and the Russian Language Curriculum
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In my presentation I will show how technology can be deployed to enhance the Russian language curriculum in order to place the Russian-language learning experience in the center of the larger liberal arts curriculum. I will start by showing the overlay of the national standards for foreign language learning (*Standards for Foreign Language Learning in the 21st Century*) with the essential learning outcomes of the “Liberal Education and America’s Promise” program of the Association of American Colleges and Universities. I will then examine these two overlaid frameworks closely with examples of technology-based Russian-language learning tasks that address one or another of the goals or standards. I will show that technology can be used not only to enhance learning outcomes for the Russian-language curriculum, but also how it can be used to enhance liberal education learning outcomes. I will conclude with a description of how these learning outcomes can be used to recruit students and advocate for more resources for Russian-language programs. While my presentation and examples will focus on the Russian curriculum, the theoretical frameworks I will be exploring and the curricular models I will present are applicable to any language-learning context.