In 2011 Layne Pierce and Mila SaskovaPierce were approached by representatives from umbrella organization Nebraska Czechs Incorporated that represents nine cultural clubs in the state and asked for help with informal instruction of the Czech language outside of university program. Their needs for content areas were identified using a questionnaire. The combination of Internet presentation of themes and their use by learning communities that meet physically without a teacher shows great promise as a viable approach to language acquisition through distance delivery to heritage learners. This outreach effort also constitutes a recruitment tool for regular university students.

The learning communities that we have served were provided with resource materials. They have developed their own learner centered approaches to the learning of the language using materials provided and other Internet resources located by them. In short the students form and run their own sessions. These students, therefore, had to assume more responsibility for their own and their group’s learning outcome than in traditional courses attended physically.