The paper will discuss the use of the Russian Federation tests of Russian as a Foreign Language (Типовые тесты по русскому языку как иностранному) in the UCLA Russian Flagship Program. We will address the correspondence between the levels of language competence in the Russian Federation tests and the ACTFL/ILR proficiency levels. Samples of students’ writing and oral tests will be presented and analyzed. Since all Russian Flagship Programs enroll both heritage and L2 learners, we will focus on the similarities and differences between the performance of Russian heritage language learners and L2 students on the tests.

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