

Title: Assessing Student Performance in Online Exchanges

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Abstract:

Assessing student performance in online exchanges presents particular problems for instructors. In this presentation, we discuss a variety of methods for evaluating telecollaborative exchanges. Among the methods employed are a few varieties of self-assessment and peer assessment. One of our chief innovations in 2016 is a Student-Led Oral Proficiency Interview to provide students with practice and feedback. We will describe each method along with their attendant benefits and challenges.