

Title: Teaching Grammar Outside the Time Allotted: A Case Study of В пути in Intermediate Russian

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Abstract:

Large language programs often have significantly more contact hours at their disposal for a given course than do small programs; however, smaller programs often want to keep pace with the standards of the profession by completing a beginning Russian textbook in the first year of instruction and an intermediate textbook in the second. Our program attempts to meet this challenge in intermediate Russian by adding opportunities for grammatical practice to the standard in-class portion of the course. During classroom hours, we review virtually all of the grammar presented in *B nymu* (although certain concepts will receive only passing notice and a few are skipped completely). In this paper, I will focus on how we compensate for a relatively low number of contact hours (eighty-four over two semesters) in order to cover the grammar in *V puti* in one academic year. Among other things, such an approach includes a rigorous system of quizzes and testing, student self-correction of all major tests, required sessions with our peer tutors, and the addition of a specialized course, "Reading Russian."