Title: Teaching BCS in the Distance Learning Classroom
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Abstract:
The field of distance learning for language education is rapidly evolving. The Shared Course Initiative between Columbia, Cornell and Yale universities uses videoconferencing as a technological mode for extending the less commonly taught language classroom beyond institutional boundaries. This model emphasizes highly interactive, small classes conducted synchronously across campuses. In this paper, I will identify the pedagogical challenges that arise in Bosnian/Croatian/Serbian shared courses and offer strategies for addressing these challenges. Among the challenges I will explore are: how to integrate students in separate geographical locations into a shared classroom; how to effectively pair students in different classrooms for communicative activities; and how to successfully assess written and spoken output across distance. My paper will offer possible solutions based on my specific teaching practice and experience.