

Title: The Gender and Race/Ethnicity of Undergraduate Russian Majors in the United States
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Abstract:

This paper presents national data on the gender and race/ethnicity of undergraduate students majoring in Russian in the United States. The data will be viewed from two perspectives: 1) trends over time in the gender and race/ethnicity of all U.S. students who completed a Bachelor's degree in Russian; and 2) for one year (2013-14, the most recent year for which data is currently available), the gender and race/ethnicity of U.S. students who completed a Bachelor's degree in Russian compared to students who completed Bachelor's degrees in other languages.

The data were obtained from queries of the Integrated Postsecondary Data System (IPEDS) of the National Center of Education Statistics (NCES) in the U.S. Department of Education. The gender and race/ethnicity categories are those used by the NCES: for gender, the categories are female and male; for race/ethnicity, the categories are American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, White, Two or More Races, and Unknown. (Resident Alien is also a reported category, but race/ethnicity is not reported within that category.) The IPEDS queries for this study looked at degree completions, for both first and second majors, by 2010 Category of Instructional Programs (CIP) codes: Russian (CIP code 16.04.02) and other degree programs within CIP code 16: Foreign Languages, Literatures, and Linguistics.

The goal of this research is to provide data that might stimulate discussions about how to increase the diversity of students of Russian in the United States.