

Title: Accommodating Heritage Language Speakers in a Foreign Language Class

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Abstract:

Since the number of heritage language speakers in an LCTL class is never high enough to warrant opening a separate class section, it is necessary to find ways to differentiate instruction for them depending on their strengths and needs. This is particularly important in a class like Bosnian/Croatian/Serbian where three languages are taught in one class. This poster presents specific strategies and tasks which integrate listening, speaking, reading, and writing with an ad-on component to make activities more challenging for HLLs' areas of strengths. In addition, the poster demonstrates activities focused on increasing HLLs' areas of need like literacy, distinction of language registers, and academic language.