

Title: Using Czech Songs to Reinforce Textbook Vocabulary and Grammar
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Using songs in a foreign language classroom has proven to be an effective way to teach listening and speaking skills. Moreover, carefully chosen songs and scaffolded exercises tend to increase student motivation as they illustrate the actual usage of the learned vocabulary and grammar in the L2 culture. This poster demonstrates a variety of listening and speaking activities with popular Czech songs that can be used to teach vocabulary and grammar. The activities follow the Engage-Study-Activate (ESA) (Harmer, 2007) lesson progression and focus on creating a dynamic student-centered classroom environment.

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