

Title: Fostering Language Development and Critical Thinking through Writing in a BCS Class
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Due to time limitations and focus on oral communication, writing often gets less attention than other skills in a foreign language class. This poster demonstrates different writing activities used in first and second year BCS classes to develop students' language and critical thinking. Writing tasks that include synthesizing, evaluating, transforming, comparing and contrasting, and re-writing reinforce grammar and vocabulary, and advance students' discourse competence.

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