

Title: Achieving Advanced/Level 2 Competence in the Russian Stateside Flagship  
University Context: Diagnostic Tools, Curriculum Design for Individualized Instruction,  
and Web-based Learning Modules.

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This presentation will discuss the University of Maryland's participation in the Domestic Russian Flagship Initiative designed to address the learning needs of American students striving to attain Advanced/2. UM students are typically non-native, post-study abroad learners. The presentation will discuss the curricular design and the development of materials, especially web-based modules intended to customize the study of Russian for individual learners in a university context who wish to achieve Advanced (ACTFL)/Level 2 (ILR) competence in speaking, reading and listening. The presentation will share the experience developing and using 1) materials intended to provide diagnostic assessment; 2) grammar and structure tutorials that target "problem areas" for this level; and 3) self-contained, content-based internet modules based on authentic Russian media sources and designed to improve language competence and expand cultural knowledge. Also discussed will be the use of the "traditional classroom" time and space, as well as one-on-one tutoring to help students reach the goal of Advanced competence.