The primary goal of the program is to prepare students to function at the Level 2+(ILR) / Advanced Plus (ACTFL) proficiency levels in speaking, listening, and reading. We also expect students to develop understanding of socio-linguistic and cultural references as well as a variety of styles and forms pertinent to professional needs. Program participants include both Russian heritage students and students who have studied Russian as a foreign or second language. It is our experience that at this high level of proficiency, students from both groups can study together profitably. Nevertheless, since most of the program participants have been heritage language learners, we will address their capabilities and needs when aiming for Advanced-Plus/Superior proficiency. In our presentation, we will discuss the content-and-task-based curriculum design of the program. We will also discuss the outcomes of the first two years of instruction and analyze samples of students' written and oral presentations.