

Title: Use of Technology in Language Learning: Students' Perspective

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This study examines the students' use of various types of technology in and out of the classroom in support of their language learning in two regular Russian language classes (53 English native speakers). Another issue of interest is their perception and attitude toward the experiences. For the purpose of this investigation, the students were asked to complete a three-page questionnaire concerning their use of technology in their learning and evaluate the experience. Three class sessions were attended in each of the two classes to observe how the instructor and students use technology during the class sessions. The results show that learners utilize different technologies for further practice of the language and most learners appreciate this opportunity, as it is evident from their answers. Clearly, a few learners do not feel comfortable to use any extra technology tools due to the technical problems or because they cannot verify the information there. The majority of participants prefer to use technological tools as an addition to the regular classroom instructions and not in the classroom settings.

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