

Title: The iPad in a Foreign Language Classroom

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This poster presentation will explore the pertinent features of tablet technology devices (using the iPad as an example) for second language acquisition. Both strengths (such as font compatibility, portability, touch controls, built-in-camera, sound recording capabilities, user-friendly built-in software) and shortcomings (file management, input methods and content creation, software availability, lack of support for Flash and Java, etc.) of such tablet devices will be addressed for potential use of this device in language classrooms. Additionally, a few suitable applications for enhancing an acquisition of non-Russian Slavic and East European languages will be presented and assessed.