

**Title:** Teaching BCS Grammar in Context  
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With very few exceptions, grammar has always had a prominent place in language teaching. However, the approach to teaching grammar has changed. In the past, grammar has often been taught as a set of rules that need to be memorized, and students were left wondering about the situations in which to use them.

Teaching grammar in context facilitates comprehension on the one hand, and on the other, allows students to see the purpose of their learning which is to communicate in the target language. This is achieved through the use of tasks which clarify the relationship between grammatical form and communicative function. This poster shows examples of a variety of ways in which BCS grammar can be contextualized, and discusses classroom activities leading to that goal.